

## Speaking

Name: $\qquad$ Surname: $\qquad$ $\mathrm{N}^{\text {ber }}$ : $\qquad$ Grade/Class: $\qquad$
Assessment:

## STUDENT A

1) Look at your soup pot. Answer your partner's questions.

2) Your partner is making a fruit salad. Ask your partner: "Is there...?" / "Are there...?"

Put a tick ( $V$ ) or a cross ( $X$ ).



ENGLISH EXAM

## SPEAKING

Name: $\qquad$ Surname: $\qquad$ $\mathrm{N}^{\text {ber }}$ : $\qquad$ Grade/Class: $\qquad$


## STUDENT B

1) Your partner is making a soup. Ask your partner: "Is there...?" / "Are there...?"

Put a tick ( $V$ ) or a cross ( $X$ ).


## SPEAKING


#### Abstract

ANSWER KEY:

Student B: Are there potatoes? / Student A: Yes, there are. Student B: Is there pumpkin? / Student A: No, there isn't. Student B: Is there cabbage? / Student A: Yes, there is. Student B: Are there carrots? / Student A: Yes, there are. Student B: Are there tomatoes? / Student A: No, there aren't. Student B: Is there broccoli? / Student A: Yes, there is.


Student A: Are there grapes? / Student B: Yes, there are.
Student A: Are there pears? / Student B: Yes, there are.
Student A: Are there strawberries? / Student B: No, there aren't.
Student A: Is there pineapple? / Student B: Yes, there is.
Student A: Are there bananas? / Student B: Yes, there are.
Student A: Is there watermelon? / Student B: No, there isn't.

